

## **LEVEL OF CHANGE EXPLANATORY TABLE**

*(For reference when lecturer is proposing a change)*

<b>LEVEL 1 Changes</b>	<b>LEVEL 2 Changes</b>	<b>LEVEL 3 Changes</b>
Changes at this level are considered at Programme Board <b><u>ONLY</u></b> They are not required to go to ASQ	Changes at this level are considered at Programme Board <b><u>and</u></b> ASQ	Changes may be considered at Programme Board but will require both <b><u>ASQ and External Evaluation</u></b> approval due to the high level of change involved
Any change to Reading Lists  Typographical errors	Change of < 25% of the Learning Outcomes of a module  Change of < 50% to the indicative content of a module  Revision of < $\frac{1}{3}$ of modules in a Programme  Any change to Module Title  Any change in Contact Hours  Any change in Assessment Strategy  Any change to Repeat Assessment Strategy  Any Change in Pre-Requisites  Any Change to Attendance requirement that is different from the AIT standard of 75% (e.g. may apply where there are labs involved)	Change of >25% of Programme Learning Outcomes Change of > 25% of Module Learning Outcomes  Change of > 50% to the indicative content (syllabus)  Change to the modules which amount to one third of the credits of a programme, i.e. Higher Certificate Level 6: 40 credits or more Bachelor (Ordinary Degree) Level 7: 60 credits or more Bachelor (Hons Degree) Level 8: 80 credits or more